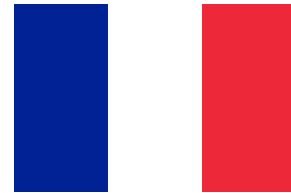


**Aaron Polowin**  
**OJCS**  
**Grade 3 French**  
**2022-2023**



**8 periods (320 minutes)**

**Curriculum: French As a Second Language, Core French – Grade 4**

The grade 4 Core French curriculum will be used as a guide for objectives for the students. As the students are not in a fully immersed environment but do start learning French in ADK it would be best to use this curriculum to suit their abilities.

- Listen and respond to a variety of short, simple spoken texts and media works
- Express ideas, feeling, and opinions on familiar topics, using correct pronunciation and appropriate intonation
- Read a variety of short, simple written materials and demonstrate understanding through oral and brief written responses.
- Produce short pieces of writing in a variety of forms
- Identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work



**Units:**

***Unit 1 – Le crayon***

In this unit, students read a series of stories about a boy named Max and his pencil. Some of the stories are real and some are imaginary. Through a carefully constructed process, students become familiar with the sequences and the relevant vocabulary items needed to create their own stories. As part of their final task, students present their own real or imaginary stories that they have created. Vocabulary will focus on school supplies, days of the week, the months of the year, and places within the school.

**Grammar:**

- Masculine and feminine words
- Articles: un, le, une, la, des, and les
- Plural endings with an “s” or an “x”

***Unit 2 – Henriette se sauve***

In this unit, students meet a clever little mouse named Henriette who decides to play hide-and-seek with the owner of the pet store where she lives. She manages to get out of her cage and leads the students through many of the stores in the town, until she comes home hungry, cold and exhausted from her day of freedom. As their final task, the students will create their own little town and present the stores they have created in

that town to the class. Vocabulary will focus on stores, items found in stores, and expressions of states of being.

Grammar:

- Capital letters
- Punctuation

### ***Unit 3 – L'arbre ungali***

In this unit, students will prepare the play L'arbre ungali. This play is an adaptation of a traditional African tale that takes place during a drought. Students will learn that perseverance and a calm, steady pace can be an advantageous quality. The story helps students develop an understanding of the plight of all in a drought. This unit is focused on oral production, the memorization of lines, and acting skills. As the final task, the Gr. 3 class will put on the play for their parents. The vocabulary will focus on animals, actions found in the play, and other words associated with the story.

Grammar:

- Interrogative sentences
- Identifying nouns, pronouns, verbs, and articles in a sentence
- Start to use their French/English dictionary



### ***Unit 4 - Goutte de pluie***

In this unit, students will learn about the insect world. They will read a story about what happens in the insect world when it starts to rain. Students will have numerous opportunities to sing songs and read poems about the insects, to re-enact the story scene, to perform actions that the insects do and to speak in insect voices. Over the course of the unit, students will learn where insects live. As their final performance task, students create insect puppets and put on a puppet play. Vocabulary will focus on insect names, their natural habitat, their food, their body parts, and action words.

Grammar:

- Start to use their French/English dictionary
- Alphabetical order (basic skill)
- Adjectives (colours)
- Personal pronouns

### **Assessments:**

- Dictées
- Mini-Assignments/Projects (some with groups)

- Small Compositions
- Short Oral Presentations
- Simple Reading Comprehension Exercises
- Completed classwork
- In class observations

**Programs:**

- Image 3 (Addison-Wesley)
- AIM (L'arbre unjali)
- Apprendre à lire, c'est facile! 1 (France Aganier)
- Le château des sons 1 & 2 (Diane Manseau)
- J'ai un son à colorier 2 (Lucie Clément)
- Les majuscules et la ponctuation (S&S Learning Materials)
- Lire-lire-lou
- Invitation à la lecture (Copp Clark Pitman)

**Communication:**

Please do not hesitate to contact me with any questions, comments or concerns, I can be reached at [a.polowin@theojcs.ca](mailto:a.polowin@theojcs.ca)

Looking forward to an excellent year.

Aaron Polowin